

Inclusion at Marlfields Primary Academy



At Marlfields Primary Academy we believe that all children have the right to be included in all aspects of school life. As such we strive to enrich the lives of the children in our school by promoting and celebrating community cohesion as well as valuing the individual. We tailor our curriculum to encourage life long learning, real life skills and equality for all learners. As such the school is recognised as being a Flagship School for Inclusion.



Flagship School

What is Inclusion?



Working Together

We strive to look at the holistic picture of every child. This means that we value everyone's opinion and input into what we can do to improve the lives of the children in our school.

Our Parent Forum and open door policy ensures that we work as a team. We believe that by supporting families and listening to our parents' views that we can build a better education for all.

Investing in children is investing in our future and we intentionally plan for the success of all our students. Using tools such as Inclusion Quality Mark Flagship Status to reflect on how well the school is doing and what we can do better helps improve our school and grow our community.



"Fairness is not giving everyone the same thing. Fairness is giving each person what they need to succeed"



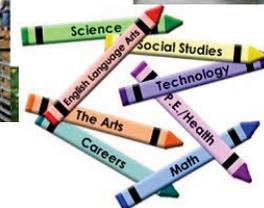
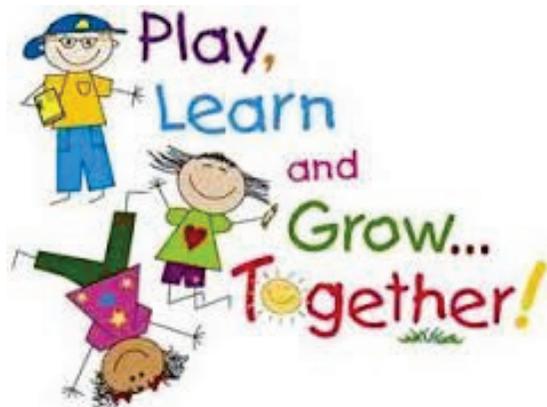


Our Curriculum

We believe that children learn best when they feel safe, valued and engage in their own learning.

As such we encourage our children to develop emotional resilience and tolerance as part of our Social and Emotional curriculum. When children feel positive about themselves they are ready to learn.

We encourage children to develop their learning skills through teaching aspects of the National Curriculum in a creative and inspirational way that takes into account the children's interests and level of understanding.



Supporting and Stretching Individuals

The New National Curriculum (2014) is our starting point for planning a tailored curriculum that meets the specific needs of individuals and groups of children. We do this by;



- setting suitable learning challenges and pupil targets from rigorous assessments;
- tracking achievement and progress;
- responding to children's learning and emotional needs;
- identifying & overcoming potential barriers to learning;
- providing curricular opportunities outside school hours;
- working closely with other agencies to tailor support programmes to individual needs;
- supporting children and families outside of school.



Together Everyone Achieves More



We value all children and as such we actively seek their opinions and ideas. We do this by;

- having real, meaningful conversations with pupils;
- encouraging learning talks and discussions;
- asking pupils to reflect on learning and the learning opportunities presented;
- having an active School Council that drives the pupil voice;
- use the school radio to canvas opinions;
- train children to use support tools like KiVA (our anti-bullying programme).



Building positive relationships,
improving general well-being
and making school a safer and
more enjoyable place.



What our children say....

One of the great things that any community can do is not teach tolerance, but live tolerance, not talk respect, but live inclusivity.

- Michael Pritchard,
Speaker/Humorist/Children's Activist



What do our Parents say....

